

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TOM BEAN H S (091918001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	78	86	99	22	65	13
	2008-09	82	82	87	>99%	18	74	8
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	81	*	*	*	*
	2008-09	60	60	82	>99%	40	*	*
White	2007-08	77	77	91	99	23	63	14
	2008-09	84	84	93	>99%	16	75	9
Female	2007-08	82	82	89	97	18	68	13
	2008-09	83	83	90	>99%	17	70	13
Male	2007-08	74	74	82	>99%	26	62	13
	2008-09	81	81	84	>99%	19	78	3
Special Education	2007-08	44	44	58	95	56	*	*
	2008-09	13	13	62	>99%	88	*	*
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	84	84	79	>99%	16	*	*
	2008-09	71	71	81	>99%	29	59	12

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	65	65	62	99	35	43	22
	2008-09	66	66	65	>99%	34	52	13
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	*	*	53	*	*	*	*
	2008-09	80	80	57	>99%	20	*	*
White	2007-08	65	65	75	99	35	42	23
	2008-09	64	64	77	>99%	36	49	15
Female	2007-08	64	64	62	>99%	36	44	19
	2008-09	53	53	65	>99%	47	40	13
Male	2007-08	66	66	62	98	34	41	24
	2008-09	77	77	64	>99%	23	65	13
Special Education	2007-08	16	16	30	95	84	*	*
	2008-09	*	*	39	>99%	*	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	44	44	50	>99%	56	40	4
	2008-09	82	82	54	>99%	18	71	12

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	62	62	63	97	38	47	16
	2008-09	76	76	65	98	24	59	17
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	*	*	54	>99%	*	*	*
White	2007-08	65	65	80	97	35	51	14
	2008-09	76	76	82	98	24	61	15
Female	2007-08	59	59	60	>99%	41	49	11
	2008-09	62	62	62	>99%	38	48	14
Male	2007-08	65	65	66	95	35	45	20
	2008-09	90	90	68	97	10	70	20
Special Education	2007-08	33	33	35	90	67	*	*
	2008-09	33	33	41	>99%	67	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	54	54	49	96	46	50	4
	2008-09	80	80	52	94	20	53	27

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.